

**Pre-University Remedial Programme for the 2014 E.C ESSLCE  
Examinees**

**History Module**

**Prepared by**

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## **Descriptions**

This outline intends to identify core areas of knowledge that will be imparted to students who aspire to join higher education institutions in Ethiopia. As is always the case, students will be dealing with ancient, medieval and modern histories of different parts of the world. Historically relevant themes are also part of the outlines.

As far as time allocation is concerned, students will learn for 4 contact hours per week. Each contact hour will have 50 minutes.

## **Contents**

- 1. Introduction ( 6 hrs)**
  - 1.1. Definition and uses of History**
  - 1.2. Methods of Historical Study**
  - 1.3. Features, interdependence and achievements of major civilizations**
- 2. State formation and population movements in the Horn of Africa till the seventieth century (9 hrs)**
  - 2.1. North; -Punt, Da'amet, Aksum, and Zagwe**
  - 2.2. South and Southwest; Bizamo, Damot, Enarya and Gafat**
  - 2.3. Muslim sultanates; Shoa, Hadya, Fatagar, Bali, Ifat, and Dawaro**
  - 2.4. Inter-state relations: Causes of the conflicts**
  - 2.5. International dimensions of the conflict**
  - 2.6. Population movements of the Oromo**
- 3. The Modern World since 1500 (9 hrs)**
  - 3.1. Renaissance**
  - 3.2. Exploration**
  - 3.3. The English bourgeois revolution**
  - 3.4. The French bourgeois revolution**
  - 3.5. America war of independence**
  - 3.6. Industrial revolution and its consequences**
- 4. The Gonderian Period (6 hrs)**
  - 4.1. The *Jesuits* and their evangelization in Ethiopia**
  - 4.2. The establishment and socio-economic and political developments of Gonder**
  - 4.3. The ascendancy of the Yejju dynasty**
  - 4.4. Decadence within the ruling house and the subsequent era of the lords**

- 4.5. **Polities of Shoa, Omo and the Gibe regions, the Emirate of Harrar and sheikdoms of Assosa**
5. **Africa and the outside world to 1900 (6 hrs)**
  - 5.1. **Genesis, development and consequence of the Trans-Atlantic Slave Trade**
  - 5.2. **Scramble for Africa**
  - 5.3. **Colonial rule**
6. **Formation of the modern state of Ethiopia: 1855-1941 (9 hrs)**
  - 6.1. **Territorial unification and expansion**
  - 6.2. **Modernization**
  - 6.3. **Defending sovereignty and territorial integrity**
7. **Major Global Developments (12 hrs)**
  - 7.1. **The two world wars**
  - 7.2. **Formation of UNO**
  - 7.3. **The two superpowers during the Cold War**
8. **African move towards independence (9 hrs)**
  - 8.1. **Resistance and revolts**
  - 8.2. **Pan Africanism**
  - 8.3. **OAU**
  - 8.4. **Decolonization**
  - 8.5. **Liberation struggles**
9. **Ethiopia from liberation to revolution (12 hrs)**
  - 9.1. **British and American eras**
  - 9.2. **The Eritrean problem**
  - 9.3. **opposition against the imperial regime**
  - 9.4. **The establishment of Dergue and its policies**

### **Modality of Delivery**

This course requires an active participation of students. Subject teachers will also help students learn themselves. Teachers will also depend on lecturing to cover core areas of knowledge.

### **Assessment**

There will be one standard exam. There should also be quizzes

### **Textbooks**

**For Grade 9-12**

### **Recommended reading list**

- 1. Bahru Zewde, A Short History of Ethiopia and the Horn (1998)**
- 2. Tadesse Tamirat, Church and State in Ethiopia (1972)**
- 3. Sergew Hableselassie, Ancient and Medieval History of Ethiopia**
- 4. Mohammed Hasen, The Oromo of Ethiopia (1994)**
- 5. Philip Curtin, African History from the Earliest to the Present**
- 6. Heater D, Our World Today (1995)**